CS:4420 Artificial Intelligence Spring 2017

Introduction

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Readings for This Lecture

• Chap. 1 of [Russell and Norvig, 2012]

What is Artificial Intelligence?

A scientific and engineering discipline devoted to:

- understanding principles that make intelligent behavior possible in natural or artificial systems;
- developing methods for the design and implementation of useful, intelligent artifacts. [Poole, Mackworth, Goebel]

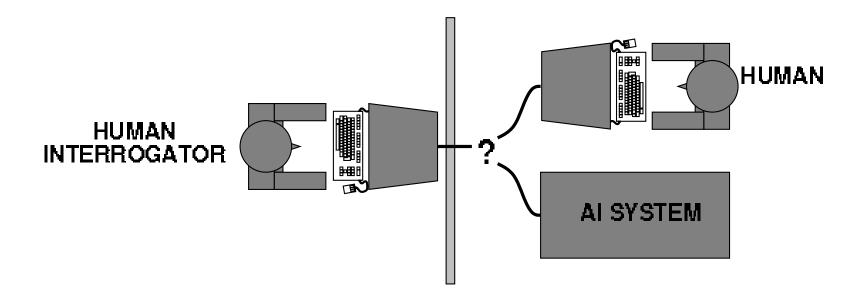
What is intelligence then?

What is intelligence then?

- Fast thinking?
- Knowledge?
- Ability to pass as a human?
- Ability to reason logically?
- Ability to learn?
- Ability to perceive and act upon one's environment?
- Ability to play chess at grand-master's level?
- . . .

Acting Humanly: The Turing test

Turing (1950) "Computing machinery and intelligence":



Acting Humanly: The Turing test

- "Can machines think?" \longrightarrow "Can machines behave intelligently?"
- Operational test for intelligent behavior: the Imitation Game
- Predicted that by 2000, a machine might have a 30% chance of fooling a lay person for 5 minutes
- Anticipated all major arguments against AI in following 50 years
- Suggested major components of AI: knowledge, reasoning, language understanding, learning

Problem: Turing test is not reproducible, constructive, or amenable to mathematical analysis.

Thinking Humanly: Cognitive Science

- 1960s "cognitive revolution": information-processing psychology replaced prevailing orthodoxy of behaviorism
- Require scientific theories of internal activities of the brain
 - What level of abstraction? "Knowledge" or "circuits"?
 - How to validate? It requires
 - Predicting and testing behavior of human subjects (top-down, Cognitive Science)
 - 2. Direct identification from neurological data (bottom-up, Cognitive Neuroscience)

Thinking Rationally: Laws of Thought

Several Greek schools at the time of Aristotle developed various forms of logic:

- Notation and rules of derivation for thoughts. They may or may not have proceeded to the idea of mechanization
- Direct line through mathematics and philosophy to modern AI
- Problems:
 - 1. Not all intelligent behavior is mediated by logical deliberation
 - 2. What is the purpose of thinking? What thoughts should I have?

Acting Rationally

- Rational behavior: doing the right thing, that which is expected to maximize goal achievement, given the available information
- Doesn't necessarily involve thinking—e.g., blinking reflex—but thinking should be in the service of rational action
- Aristotle:

Every art and every inquiry, and similarly every action and pursuit, is thought to aim at some good

Rational Agents

- An *agent* is an entity that perceives and acts
- This course is about designing rational agents
- Abstractly, an agent is a function from percept histories to actions:

 $f:\mathcal{P}^*\to\mathcal{A}$

For any given class of environments and tasks, we seek the agent (or class of agents) with the best performance

- Caveat: computational limitations make perfect rationality unachievable
- Approach: design best program for given machine resources

Summary of Experts' View of Al

"The exciting new effort to make computers	"The study of mental faculties through the
think machines with minds, in the full	use of computational models"
and literal sense" (Haugeland, 1985)	(Charniak and McDermott, 1985)
"[The automation of] activities that we asso- ciate with human thinking, activities such as decision-making, problem solving, learning " (Bellman, 1978)	"The study of the computations that make it possible to perceive, reason, and act" (Winston, 1992)
"The art of creating machines that perform	"A field of study that seeks to explain and
functions that require intelligence when per-	emulate intelligent behavior in terms of
formed by people" (Kurzweil, 1990)	computational processes" (Schalkoff, 1990)
"The study of how to make computers do	"The branch of computer science that is con-
things at which, at the moment, people are	cerned with the automation of intelligent
better" (Rich and Knight, 1991)	behavior" (Luger and Stubblefield, 1993)

Systems that *think* like humans Systems that *act* like humans

Systems that *think* rationally Systems that *act* rationally

Operational Definition of Al

Systems that *act* like humans Turing test.

Systems that *think* like humans Cognitive Science

Systems that *think* rationally Logic-based AI

Systems that *act* rationally Rational Agents

Al's Foundations

Philosophy	logic, methods of reasoning,
	mind as physical system
	foundations of learning, language, rationality,
Mathematics	formal representation and proof,
	algorithms, computation, (un)decidability,
	(in)tractability, probability
Psychology	adaptation, perception and motor control,
	experimental techniques
Economics	formal theory of rational decisions
Linguistics	knowledge representation, grammar
Neuroscience	plastic physical substrate for mental activity
Control theory	homeostatic systems, stability,
	simple optimal agent designs

State of the art

Which of the following can be done at present?

- \diamond Play a decent game of table tennis
- \diamond Drive along a curving mountain road
- \diamondsuit Drive in the center of Cairo
- \diamond Buy a week's worth of groceries at the supermarket
- \diamond Buy a week's worth of groceries on the web
- \diamond Play a decent game of bridge
- \diamond Discover and prove a new mathematical theorem
- \diamond Write an intentionally funny story
- \diamond Give competent legal advice in a specialized area of law
- \diamond Translate spoken English into spoken Swedish in real time
- \diamond Perform a complex surgical operation

Why Study AI?

AI helps

- 1. computer scientists and engineers build more useful and user-friendly computers,
- 2. psychologists, linguists, and philosophers understand the principles that constitute what we call intelligence.

Al is an interdisciplinary field of study.

Many ideas and techniques now standard in CS (symbolic computation, time sharing, objects, declarative programming, ...) were pioneered by Al-related research.

Building AI systems is pretty hard

I went to the grocery store, I saw the milk on the shelf and I bought it.

What did I buy?

- The milk?
- The shelf?
- The store?

An awful lot of knowledge of the world is needed to answer simple questions like this one.