# Data-Driven Advice for Filling Out a Winning NCAA Tournament Bracket 

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## Published articles related to today's chat

- Harville, D.A. and Smith, M.H. (1994). The Home-Court Advantage in Basketball: How Large Is It and Does it Vary from Team to Team? The American Statistician, 48, 22-28.
- Carlin, B.P. (1996). Improved NCAA Basketball Tournament Modeling via Point Spread and Team Strength Information. The American Statistician, 50, 39-43.
- Zimmerman, D.L., Zimmerman, N.D., and Zimmerman, J.T. (2021). March Madness "Anomalies": Are They Real, and If So, Can They Be Explained? The American Statistician, 75, 207-216.


## NCAA Tournament Bracket (from 2022)



## Some elementary probability calculations

- Probability of filling out a perfect bracket, if we flip a fair coin to choose the winner of each game:

$$
0.5^{63} \doteq 1.08 \times 10^{-19}
$$

- Probability of picking the winners of all first-round games, if we flip a fair coin to choose the winner of each game:

$$
0.5^{32} \doteq 2.33 \times 10^{-10}
$$

The seeds supplied by the NCAA Selection Committee give us some additional info that we might use to increase these probabilities.

## March Madness, Round-2 appearances by seed, 1985-2019 (out of 140)

| Seed | Round-2 appearances | 1st-round win prob. |
| ---: | ---: | ---: |
| 1 | 139 |  |
| 2 | 132 |  |
| 3 | 119 |  |
| 4 | 111 |  |
| 5 | 90 |  |
| 6 | 88 |  |
| 7 | 85 |  |
| 8 | 68 |  |
| 9 | 72 |  |
| 10 | 55 |  |
| 11 | 52 |  |
| 12 | 50 |  |
| 13 | 29 |  |
| 14 | 21 |  |
| 15 | 8 |  |
| 16 | 1 |  |

## March Madness, Round-2 appearances by seed, 1985-2019 (out of 140)

| Seed | Round-2 appearances | 1st-round win prob. |
| ---: | ---: | ---: |
| 1 | 139 | 0.993 |
| 2 | 132 | 0.943 |
| 3 | 119 | 0.850 |
| 4 | 111 | 0.793 |
| 5 | 90 | 0.643 |
| 6 | 88 | 0.629 |
| 7 | 85 | 0.607 |
| 8 | 68 | 0.486 |
| 9 | 72 |  |
| 10 | 55 |  |
| 11 | 52 |  |
| 12 | 50 |  |
| 13 | 29 |  |
| 14 | 21 |  |
| 15 | 8 |  |
| 16 | 1 |  |

## Some more elementary probability calculations

Let us suppose that these empirical probabilities are the true probabilities of each seed winning in the first round. Then:

- Probability of picking the winners of all first-round games, if we always pick the higher-seeded team to win, is

$$
\left\{[139 \times 132 \times 119 \times 111 \times 90 \times 88 \times 85 \times 68] / 140^{8}\right\}^{4} \doteq 0.000032
$$

- This is 137,186 times larger than if we use the coin-flipping strategy.
- Can we do even better by using something more refined than seeds to pick winners?
- Consider using a rating system for "team strength." Several proprietary rating systems exist (Kenpom, NET, Sagarin, Torvik).


## Quantifying team strength

A well-known statistical approach for ranking and game prediction methods for sports teams is based on the following assumptions:

- The ith team's strength in a given season $(t)$ can be represented by a parameter $\theta_{i t}$
- Game outcomes (difference in score, $y_{i j k}$ ) between teams $i$ and $j$ depend on their team strengths only via $\theta_{i t}-\theta_{j t}$ (and on a home-court advantage parameter)

Then act as though

$$
y_{i j k}= \begin{cases}H+\theta_{i}-\theta_{j}+e_{i j k} & \text { if } x_{i j k}=1 \\ \theta_{i}-\theta_{j}+e_{i j k} & \text { if } x_{i j k}=0\end{cases}
$$

where $H$ is the home court advantage (for the given season), the $e_{i j k}$ 's are uncorrelated random errors having mean 0 and common variance $\sigma^{2}$ (for that season), and $\sum_{i=1} \theta_{i}=0$.

## Quantifying team strength

- We can estimate the $\theta_{i t}$ 's and the home-court advantage parameter by fitting this model using standard regression methodology.
- The estimates are very highly correlated with the Sagarin ratings ( $r>0.995$ ).
- We can also use these estimates to estimate the win probability of one of the teams in a given match-up.


## Team strength by seed, 1985-2019





## Estimating NCAA tournament game win probabilities from team strengths

$$
\begin{aligned}
P(\text { Team } i \text { beats Team } j) & =P\left(y_{i j k}>0\right) \\
& =P\left(\theta_{i}-\theta_{j}+e_{i j k}>0\right) \\
& =P\left(e_{i j k}>\theta_{j}-\theta_{i}\right) \\
& =P\left(\frac{e_{i j k}}{\sigma}<\frac{\theta_{i}-\theta_{j}}{\sigma}\right) \\
& =\Phi\left(\frac{\theta_{i}-\theta_{j}}{\sigma}\right)
\end{aligned}
$$

where for the last two steps we added an assumption that the errors are normally distributed ( $\Phi$ is the normal cdf).

## Estimating NCAA tournament game win probabilities from team strengths, continued

This last quantity, though unknown, may be well-estimated by

$$
\Phi\left(\frac{\hat{\theta}_{i}-\hat{\theta}_{j}}{\hat{\sigma}}\right)
$$

Example - First-round match-up between lowa State (5-seed) and Nevada (12-seed) in 2017:

$$
\Phi\left(\frac{\hat{\theta}_{I S U, 2017}-\hat{\theta}_{N E V, 2017}}{\hat{\sigma}_{2017}}\right)=\Phi\left(\frac{20.051-9.826}{10.487}\right)=0.835
$$

## Upsets

- Define an upset w.r.t. seed as a lower-seeded team beating a higher-seeded team. On average, there were 8.25 such upsets in the first round (out of 32 possible) from 1985-2019.
- Define an upset w.r.t. strength as a weaker team beating a higher-seeded team. On average, there were 6.4 such upsets in the first round from 1985-2019.
- Thus, using team strength, perhaps you can improve slightly upon a first-round strategy of picking only higher-seeded teams to win.
- It may still be beneficial to choose some upsets (of either kind) if you want to set your bracket apart from others in a pool.


## March Madness, Round-2 and Sweet 16 appearances by seed, 1985-2019

| Seed | Round-2 appearances | Sweet 16 appearances |
| ---: | ---: | ---: |
| 1 | 139 | 120 |
| 2 | 132 | 89 |
| 3 | 119 | 74 |
| 4 | 111 | 66 |
| 5 | 90 | 47 |
| 6 | 88 | 42 |
| 7 | 85 | 27 |
| 8 | 68 | 13 |
| 9 | 72 | 7 |
| 10 | 55 | 23 |
| 11 | 52 | 22 |
| 12 | 50 | 21 |
| 13 | 29 | 6 |
| 14 | 21 | 2 |
| 15 | 8 | 1 |
| 16 | 1 | 0 |

## The middle-seed anomaly

- Refers to the fact that $10-11$, and 12 - seeds make it to the Sweet 16 much more than 8 - and 9 -seeds, and almost as often as 7 -seeds.
- Largely due to $10-$, 11 -, and 12 -seeds performing very well in the second round (relative to their team strengths).
- It suggests that it is not a bad strategy (especially to set your bracket apart from others) to ride, all the way to the Sweet 16, whichever $10-$, 11-, and 12 -seeds you pick to win their first-round games.
- The middle-seed anomaly disappears after the Sweet 16, so don't ride them any farther.

