## CS:4980 Topics in Computer Science II Introduction to Automated Reasoning

## Combining Theory Solvers with SAT solvers

## Cesare Tinelli

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## Credits

These slides are based on slides originally developed by Cesare Tinelli at the University of Iowa, and by Clark Barrett, Caroline Trippel, and Andrew (Haoze) Wu at Stanford University. Adapted by permission.

## Theory of Uninterpreted Functions: $\mathcal{T}_{\text {EUF }}$

Recall: Given a signature $\Sigma$, the most general theory consists of the class of all $\Sigma$-interpretations

This family of theories parameterized by the signature is known as the theory of Equality with Uninterpreted Functions (EUF) or the empty theory

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Example: $f(a) \doteq a \wedge g(a) \neq f(a)$

Note: For simplicity, we only consider equality over one sort

## Congruence Closure: Definitions

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- for every $n$-ary function $f: S^{n} \rightarrow S$, if $R\left(a_{i}, b_{i}\right)$ holds for all $a_{1}, \ldots a_{n}, y_{1}, \ldots, y_{n} \in S$, then $R\left(f\left(a_{1}, \ldots, a_{n}\right), f\left(a_{1}, \ldots, a_{n}\right)\right)$ holds as well


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The congruence closure $R^{C}$ of $R$ is the smallest relation that

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High-level idea:

1. Partition the literals into a set of equalities $E$ and a set of inequalities $D$
2. Construct the congruence closure $E^{C}$ of $E$ over $S_{\alpha}$
3. $\alpha$ is unsatisfiable iff there exists $t_{1} \neq t_{2} \in D$ and $\left(t_{1}, t_{2}\right) \in E^{C}$

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\alpha=f(f(a)) \doteq a \wedge f(f(f(a))) \doteq a \wedge g(a) \neq g(f(a)) \\
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Step 1: place each subterm of $\alpha$ into its own congruence class:

$$
\{a\},\{f(a)\},\{f(f(a))\},\{f(f(f(a)))\},\{g(a)\},\{g(f(a))\}
$$

## Congruence Closure: Algorithm

Step 2: For each positive literal $t_{1} \doteq t_{2}$ in $\alpha$

- merge the congruence classes for $t_{1}$ and $t_{2}$
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Step 3: $\alpha$ is $\mathcal{T}_{\text {EUF }}$-unsatisfiable iff it contains a negative literal $t_{1} \neq t_{2}$, with $t_{1}$ and $t_{2}$ in the same congruence class

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Note: This algorithm can be implemented efficiently with a union-find data structure (CC. Chap. 9.1-9.3)

## Congruence Closure: still an active research problem

Downey, et al. "Variations on the common subexpressions problem", 1980. Nieuwenhuis and Oliveras, "Proof-Producing Congruence Closure", 2005. Willsey, et al. "egg: Fast and extensible equality saturation", 2021.

## What if we have disjunctions?

The congruence closure checks the satisfiability of conjunctions of $\mathcal{T}_{\text {EUF }}$-literals
What about

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g(a) \doteq c \wedge(f(g(a)) \neq f(c) \vee g(a) \doteq d) \wedge c \neq d
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Theorem 1
For all theories $\mathcal{T}$, the $\mathcal{T}$-satisfiability of quantifier-free formulas is decidable iff the $\mathcal{T}$-satisfiability of conjunctions/sets of literals is decidable.

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Proof.
Convert the formula to DNF and check if any of its disjuncts is $\mathcal{T}$-satisfiable.

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Recall: the DNF conversion is very inefficient!

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Recall: the DNF conversion is very inefficient!
A better solution: exploit propositional satisfiability technology

## Lifting SAT Technology to SMT

Two main approaches:

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- translate into an equisatisfiable propositional formula
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2. Lazy

- abstract the input formula to a propositional one
- feed it to a (CDCL-based) SAT solver
- use a theory decision procedure to refine the formula and guide the SAT solver
- Notable systems: Bitwuzla, cvc5, MathSAT, Yices, Z3


## Lazy Approach for SMT

Given a quantifier-free $\Sigma$-formula $\varphi$, for each atomic formula $\alpha$ in $\varphi$, we associate a unique propositional variable $e(\alpha)$

The Boolean skeleton of a formula $\varphi$ is a propositional logic formula, where each atomic formula $\alpha$ in $\varphi$ is replaced with $e(\alpha)$

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## Example:

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\varphi:=x<0 \vee(x+y<1 \wedge \neg(x<0)) \Rightarrow y<0
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Let $e(x<0)=p_{1}, e(x+y<1)=p_{2}, e(y<0)=p_{3}$
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Simplest setting:

- Off-line SAT solver
- Non-incremental theory solver for conjunctions of equalities and disequalities
- Theory atoms (e.g., $g(a) \doteq c$ ) abstracted to propositional atoms (e.g., 1)


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\underbrace{g(a) \doteq c}_{1} \wedge \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \vee \underbrace{g(a) \doteq d}_{3} \wedge \underbrace{c \neq d}_{\overline{4}}
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Done! The original formula is unsatisfiable in $\mathcal{T}_{\text {EUF }}$

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## Eager Approach for SMT - Example

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f(b) \doteq a \quad \vee f(a) \neq a
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Step 1: Eliminate all function applications (Ackermann's encoding)

- introduce a constant symbol $f_{x}$ to replace function application $f(x)$
- for each pair of introduced variables $f_{x}, f_{y}$, add the formula $x \doteq y \Rightarrow f_{x} \doteq f_{y}$


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Now, atomic formulas are equalities between constants/variables

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Rename $f_{b}$ as $c$ and $f_{a}$ as $d$ :

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becomes

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Step 2: Eliminate all equalities

- replace each pair of constants $x, y$ with a unique propositional variable $p_{x, y}$
- add facts about reflexivity, symmetry, transitivity

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\left(p_{c, a} \vee \neg p_{d, a}\right) \wedge\left(p_{a, b} \Rightarrow p_{d, c}\right)
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\begin{gathered}
\left(p_{c, a} \vee \neg p_{d, a}\right) \wedge\left(p_{a, b} \Rightarrow p_{d, c}\right) \\
\wedge p_{a, a} \wedge p_{b, b} \wedge p_{c, c} \wedge p_{d, d} \wedge\left(p_{a, b} \Leftrightarrow p_{b, a}\right) \wedge\left(p_{a, c} \Leftrightarrow p_{c, a}\right) \wedge\left(p_{a, d} \Leftrightarrow p_{d, a}\right) \wedge \cdots \\
\wedge\left(\left(p_{a, b} \wedge p_{b, c}\right) \Rightarrow p_{a, c}\right) \wedge\left(\left(p_{a, c} \wedge p_{c, d}\right) \Rightarrow p_{a, d}\right) \wedge \cdots
\end{gathered}
$$

The resulting propositional formula is equisatisfiable with the original $T_{E U F}$-formula

## Eager Approach for SMT - Example

Rename $f_{b}$ as $c$ and $f_{a}$ as $d$ :

$$
\left(f_{b} \doteq a \vee f_{a} \neq a\right) \wedge\left(a \doteq b \Rightarrow f_{a} \doteq f_{b}\right)
$$

becomes

$$
(c \doteq a \vee d \neq a) \wedge(a \doteq b \Rightarrow d \doteq c)
$$

Step 2: Eliminate all equalities

- replace each pair of constants $x, y$ with a unique propositional variable $p_{x, y}$
- add facts about reflexivity, symmetry, transitivity

$$
\begin{gathered}
\left(p_{c, a} \vee \neg p_{d, a}\right) \wedge\left(p_{a, b} \Rightarrow p_{d, c}\right) \\
\wedge p_{a, a} \wedge p_{b, b} \wedge p_{c, c} \wedge p_{d, d} \wedge\left(p_{a, b} \Leftrightarrow p_{b, a}\right) \wedge\left(p_{a, c} \Leftrightarrow p_{c, a}\right) \wedge\left(p_{a, d} \Leftrightarrow p_{d, a}\right) \wedge \cdots \\
\wedge\left(\left(p_{a, b} \wedge p_{b, c}\right) \Rightarrow p_{a, c}\right) \wedge\left(\left(p_{a, c} \wedge p_{c, d}\right) \Rightarrow p_{a, d}\right) \wedge \cdots
\end{gathered}
$$

The resulting propositional formula is equisatisfiable with the original $T_{E U F}$-formula
Note: Not all the transitivity cases are needed

## Discussion: eager vs. lazy approach

## Eager

- translate into an equisatisfiable propositional formula
- feed it to any SAT solver


## Lazy

- abstract the input formula to a propositional one
- feed it to a (CDCL-based) SAT solver
- use a theory decision procedure to refine the formula and guide the SAT solver


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What are the pros and cons of the two approaches?

## Discussion: eager vs. lazy approach

- Eager
- Can always use the best SAT solver off the shelf
- Requires care in encoding
- Tends not to scale well
- Lazy
- Theory-specific reasoning
- Designing new theory solvers can be challenging
- Might require extension of a SAT solver for more efficiency interplay with theory solver


## Lazy Approach - Enhancements

Several enhancements are possible to increase efficiency:

- Check $\mathcal{T}$-satisfiability only of full propositional model


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- If $M$ is $\mathcal{T}$-unsatisfiable, add clause and restart

If $M$ is $\mathcal{T}$-unsatisfiable, backtrack to some point where the assignment was still $\mathcal{T}$-satisfiable

## Lazy Approach - Main Benefits

Every tool does what it is good at:

- SAT solver takes care of Boolean information
- Theory solver takes care of theory information


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The theory solver works only with conjunctions of literals
Modular approach:

- SAT and theory solvers communicate via a simple API
- SMT for a new theory only requires new theory solver
- An off-the-shelf SAT solver can be embedded in a lazy SMT system with low effort


## An Abstract Framework for Lazy SMT

Several variants and enhancements of lazy SMT solvers exist

They can be modeled a satisfiability proof system like those for Abstract DPLL and Abstract CDCL

## Review: Abstract DPLL

States:
UNSAT $\quad\langle M, \Delta\rangle$
where

- $M$ is a sequence of literals and decision points $\bullet$ denoting a partial variable assignment
- $\triangle$ is a set of clauses denoting a CNF formula


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Note: When convenient, we treat $M$ as a set
Provided $M$ contains no complementary literals it determines the assignment

$$
v_{M}(p)= \begin{cases}\text { true } & \text { if } p \in M \\ \text { false } & \text { if } \neg p \in M \\ \text { undef } & \text { otherwise }\end{cases}
$$

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Notation: If $M=M_{0} \bullet M_{1} \bullet \cdots M_{n}$ where each $M_{i}$ contains no decision points

- $M_{i}$ is decision level $i$ of $M$
- $M^{[i]}$ denotes the subsequence $M_{0} \bullet \cdots \bullet M_{i}$, from decision level 0 to decision level $i$


## Review: Abstract DPLL

States:
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Initial state:

- $\left\langle(), \Delta_{0}\right\rangle$, where $\Delta_{0}$ is to be checked for satisfiability


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Expected final states:

- UNSAT if $\triangle_{0}$ is unsatisfiable
- $\left\langle M, \Delta_{n}\right\rangle$ otherwise, where $\Delta_{n}$ is equisatisfiable with $\Delta_{0}$ and satisfied by $M$


## Review: Abstract CDCL

## States:

$$
\text { UNSAT } \quad\langle M, \Delta, C\rangle
$$

where

- $M$ is a sequence of literals and decision points • (denoting a partial truth assignment)
- $\triangle$ is a set of clauses denoting a CNF formula
- C is either no or a conflict clause


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- UNSAT if $\triangle_{0}$ is unsatisfiable
- $\left\langle M, \Delta_{n}\right.$, no $\rangle$ otherwise, where $\Delta_{n}$ is equisatisfiable with $\Delta_{0}$ and satisfied by $M$


## Review: CDCL proof rules

Propagate $\frac{\left\{I_{1}, \ldots, I_{n}, l\right\} \in \Delta \quad \bar{I}_{1}, \ldots, \bar{I}_{n} \in \mathrm{M} \quad \mid, \bar{I} \notin \mathrm{M}}{\mathrm{M}:=\mathrm{M} l}$

Decide $\frac{l \in \operatorname{Lits}(\Delta) \quad l, \bar{l} \notin \mathrm{M}}{\mathrm{M}:=\mathrm{M} \bullet l}$
FAIL $\frac{C \neq n o \quad \bullet \notin M}{\text { UNSAT }}$
$\operatorname{ExpLAIN} \frac{C=\{l\} \cup D \quad\left\{l_{1}, \ldots, l_{n}, \bar{l}\right\} \in \Delta \quad \bar{I}_{1}, \ldots, \bar{I}_{n}, \bar{l} \in \mathrm{M} \quad \bar{I}_{1}, \ldots, \bar{I}_{n} \nprec_{\mathrm{M}} \bar{l}}{C:=\left\{l_{1}, \ldots, l_{n}\right\} \cup D}$

BACKJUMP $\frac{C=\left\{l_{1}, \ldots, I_{n}, l\right\} \quad \operatorname{lev}\left(\bar{l}_{1}\right), \ldots, \operatorname{lev}\left(\bar{l}_{n}\right) \leq i<\operatorname{lev}(\bar{l})}{\mathrm{M}:=\mathrm{M}^{[i]} l \quad \mathrm{C}:=\mathrm{no}}$

## Review: CDCL proof rules


 BACKJUMP $\frac{C=\left\{l_{1}, \ldots, l_{n}, l\right\} \quad \operatorname{lev}\left(\bar{l}_{1}\right), \ldots, \operatorname{lev}\left(\bar{l}_{n}\right) \leq i<\operatorname{lev}(\bar{l})}{\mathrm{M}:=\mathrm{M}^{[i]} l \quad \mathrm{C}:=\mathrm{no}}$


We are going to extend this abstract framework to lazy SMT

## From SAT to SMT

Same state components and transitions as in Abstract CDCL except that

- $\triangle$ contains quantifier-free clauses in some theory $\mathcal{T}$
- $M$ is a sequence of theory literals (i.e., atomic formulas or their negations) and decision points
- CDCL Rules operate on the Boolean skeleton of $\triangle$, given by a mapping from theory literals to propositional literals
- The proofs system is augmented with SMT-specific rules: $\mathcal{T}$-Conflict, $\mathcal{T}$-Propagate and $\mathcal{T}$-Explain
- Invariant: either $\mathrm{C} \neq \mathrm{no}$ or $\Delta \models_{\mathcal{T}} \mathrm{C}$ and $\mathrm{M} \models_{\mathrm{p}} \neg \mathrm{C}$


## SMT-level Rules

At SAT level:

$$
\text { Conflıct } \frac{C=\text { no } \quad\left\{l_{1}, \ldots, l_{n}\right\} \in \Delta \quad \bar{l}_{1}, \ldots, \bar{l}_{n} \in M}{C:=\left\{l_{1}, \ldots, l_{n}\right\}}
$$

At SMT level:

$$
\mathcal{T} \text {-Conflıct } \frac{C=\text { no } \quad \bar{l}_{1} \wedge \ldots \wedge \bar{l}_{n} \models_{\mathcal{T}} \perp \quad \bar{l}_{1}, \ldots, \bar{l}_{n} \in \mathrm{M}}{C:=\left\{l_{1}, \ldots, l_{n}\right\}}
$$

If a set of literals in $M$ are unsatisfiable in $\mathcal{T}$, make their negation a conflict clause

## SMT-level Rules

At SAT level:

$$
\operatorname{PrOPAGATE} \frac{\left\{l_{1}, \ldots, l_{n}, l\right\} \in \Delta \quad \bar{l}_{1}, \ldots, \bar{l}_{n} \in \mathrm{M} \quad l, \bar{l} \notin \mathrm{M}}{\mathrm{M}:=\mathrm{M} l}
$$

At SMT level:

$$
\mathcal{T} \text {-Propagate } \frac{l \in \operatorname{Lits}(\Delta) \quad \mathrm{M} \models_{\mathcal{T}} l \quad l, \bar{l} \notin \mathrm{M}}{\mathrm{M}:=\mathrm{M} l}
$$

If M entails some literal / in $\mathcal{T}$, extend it with /

## SMT-level Rules

At SAT level:

$$
\operatorname{ExPLAIN} \frac{C=\{l\} \cup D \quad\left\{l_{1}, \ldots, l_{n}, \bar{l}\right\} \in \Delta \quad \bar{l}_{1}, \ldots, \bar{I}_{n}, \bar{l} \in \mathrm{M} \quad \bar{l}_{1}, \ldots, \bar{I}_{n} \prec_{\mathrm{M}} \bar{l}}{C:=\left\{l_{1}, \ldots, l_{n}\right\} \cup D}
$$

At SMT level:

$$
\mathcal{T} \text {-ExPLAIN } \frac{C=\{l\} \cup D \quad \bar{l}_{1} \wedge \cdots \wedge \bar{l}_{n} \models_{\mathcal{T}} \bar{l} \quad \bar{l}_{1}, \ldots, \bar{l}_{n} \prec_{\mathrm{M}} \bar{l}}{C:=\left\{l_{1}, \cdots, l_{n}\right\} \cup D}
$$

If the complement $\bar{l}$ of a literal in the conflict clause is entailed in $\mathcal{T}$ by some literals $\bar{I}_{1}, \ldots, \bar{I}_{n}$ at lower decision levels, derive a new conflict clause by resolution with $\left\{l_{1}, \ldots, I_{n}, \bar{l}\right\}$

## CDCL Modulo Theories proof rules

$\operatorname{Decide} \frac{l \in \operatorname{Lits}(\Delta) \quad l, \bar{l} \notin \mathrm{M}}{\mathrm{M}:=\mathrm{M} \bullet l}$


RESTART $\overline{\mathrm{M}:=\mathrm{M}^{[0]} \quad \mathrm{C}:=\mathrm{no}}$

$\mathcal{T}$-Propagate $\frac{l \in \operatorname{Lits}(\Delta) \quad \mathrm{M} \models \mathcal{T} l \quad l, \bar{l} \notin \mathrm{M}}{\mathrm{M}:=\mathrm{M} l}$


## Modeling the Very Lazy Theory Approach

$\mathcal{T}$-Conflict is enough to model the naive integration of SAT solvers and theory solvers seen in the earlier EUF example

## Modeling the Very Lazy Theory Approach



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## Modeling the Very Lazy Theory Approach



## Modeling the Very Lazy Theory Approach



| M | $\Delta$ | C | rule |
| ---: | :--- | :--- | :--- |
|  | $1, \overline{2} \vee 3, \overline{4}$ | no |  |
| $1 \overline{4}$ | $1, \overline{2} \vee 3, \overline{4}$ | no | by PROPAGATE |
| $1 \overline{4} \bullet \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}$ | no | by DECIDE |

## Modeling the Very Lazy Theory Approach

$$
\underbrace{g(a) \doteq c}_{1} \wedge \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \vee \underbrace{g(a) \doteq d}_{3} \wedge \underbrace{c \neq d}_{\overline{4}}
$$

| M | $\Delta$ | C | rule |
| :---: | :---: | :---: | :---: |
|  | $1, \overline{2} \vee 3, \overline{4}$ | no |  |
| $1 \overline{4}$ | $1, \overline{2} \vee 3, \overline{4}$ | no | by Propagate ${ }^{+}$ |
| $1 \overline{4} \cdot \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}$ | no | by Decide |
| $1 \overline{4} \cdot \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}$ | $\overline{1} \vee 2 \vee 4$ | by $\mathcal{T}$-Conflıct |

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| M | $\Delta$ | C | rule |
| ---: | :--- | :---: | :--- |
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| $1 \overline{4}$ | $1, \overline{2} \vee 3, \overline{4}$ | no | by PROPAGATE |
| $1 \overline{4} \cdot \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}$ | no | by DECIDE |
| $1 \overline{4} \cdot \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}$ | $\overline{1} \vee 2 \vee 4$ | by $\mathcal{T}$-Conflict |
| $1 \overline{4} \cdot \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4$ | $\overline{1} \vee 2 \vee 4$ | by LEARN |

## Modeling the Very Lazy Theory Approach



| M | $\Delta$ | $C$ | rule |
| ---: | :--- | :---: | :--- |
| $1, \overline{2} \vee 3, \overline{4}$ | no |  |  |
| $1 \overline{4}$ | $1, \overline{2} \vee 3, \overline{4}$ | no | by PROPAGATE |
| $1 \overline{4} \bullet \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}$ | no | by DECIDE |
| $1 \overline{4} \bullet \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}$ | $\overline{1} \vee 2 \vee 4$ | by $\mathcal{T}-C O N f l i c t ~$ |
| $1 \overline{4} \bullet \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4$ | $\overline{1} \vee 2 \vee 4$ | by LEARN |
| $1 \overline{4}$ | $1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4$ | no | by RESTART |

## Modeling the Very Lazy Theory Approach



| M | $\triangle$ | C | rule |
| :---: | :---: | :---: | :---: |
|  | $1, \overline{2} \vee 3, \overline{4}$ | no |  |
| $1 \overline{4}$ | $1, \overline{2} \vee 3, \overline{4}$ | no | by Propagate ${ }^{+}$ |
| $1 \overline{4} \cdot \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}$ | no | by Decide |
| $14 \cdot \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}$ | $\overline{1} \vee 2 \vee 4$ | by $\mathcal{T}$-Conflict |
| $1 \overline{4} \cdot \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4$ | $\overline{1} \vee 2 \vee 4$ | by Learn |
| $1 \overline{4}$ | $1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4$ | no | by Restart |
| $1 \overline{4} 23$ | $1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4$ | no | by Propagate ${ }^{+}$ |

## Modeling the Very Lazy Theory Approach



| M $\triangle$ | C | rule |
| :---: | :---: | :---: |
| 1, $\overline{2} \vee 3, \overline{4}$ | no |  |
| $1 \overline{4} \quad 1, \overline{2} \vee 3, \overline{4}$ | no | by Propagate ${ }^{+}$ |
| $1 \overline{4} \cdot \overline{2} \quad 1, \overline{2} \vee 3, \overline{4}$ | no | by Decide |
| $1 \overline{4} \cdot \overline{2} \quad 1, \overline{2} \vee 3, \overline{4}$ | $\overline{1} \vee 2 \vee 4$ | by $\mathcal{T}$-CONflıct |
| $1 \overline{4} \cdot \overline{2} 1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4$ | $\overline{1} \vee 2 \vee 4$ | by Learn |
| $1 \overline{4} 1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4$ | no | by Restart |
| $1 \overline{4} 231, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4$ | no | by Propagate ${ }^{+}$ |
| $1 \overline{4} 231, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4$ | $\overline{1} \vee \overline{3} \vee 4$ | by $\mathcal{T}$-CONflıct |
| $1 \overline{4} 231, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4, \overline{1} \vee \overline{3} \vee 4$ | no | by LeArn |

## Modeling the Very Lazy Theory Approach



| M | $\Delta$ | C | rule |
| :---: | :---: | :---: | :---: |
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| $1 \overline{4}$ | $1, \overline{2} \vee 3, \overline{4}$ | no | by Propagate ${ }^{+}$ |
| $1 \overline{4} \cdot \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}$ | no | by Decide |
| $1 \overline{4} \cdot \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}$ | $\overline{1} \vee 2 \vee 4$ | by $\mathcal{T}$-Conflict |
| $1 \overline{4} \cdot \overline{2}$ | $1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4$ | $\overline{1} \vee 2 \vee 4$ | by Learn |
| $1 \overline{4}$ | $1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4$ | no | by Restart |
| $1 \overline{4} 23$ | $1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4$ | no | by Propagate ${ }^{+}$ |
| $1 \overline{4} 23$ | $1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4$ | $\overline{1} \vee \overline{3} \vee 4$ | by $\mathcal{T}$-Conflict |
| $1 \overline{4} 23$ | $1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4, \overline{1} \vee \overline{3} \vee 4$ | no | by Learn |
|  | $\vdots$ |  |  |
|  | UNSAT |  | by FAIL |

## A Better Lazy Approach

The very lazy approach can be improved considerably with

- an on-line SAT engine that accept new input clauses on the fly


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- an on-line SAT engine that accept new input clauses on the fly
- an incremental and explicating $\mathcal{T}$-solver that can

1. check the $\mathcal{T}$-satisfiability of M as it is extended and
2. identify a small $\mathcal{T}$-unsatisfiable subset of $M$ once $M$ becomes $\mathcal{T}$-unsatisfiable

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$$
\underbrace{g(a) \doteq c}_{1} \wedge \underbrace{f(g(a)) \neq f(c)}_{\frac{2}{2}} \vee \underbrace{g(a) \doteq d}_{3} \wedge \underbrace{c \neq d}_{\overline{4}}
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$$
\begin{aligned}
& \underbrace{g(a) \doteq c}_{1} \wedge \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \vee \underbrace{g(a) \doteq d}_{3} \wedge \underbrace{c \neq d}_{\overline{4}} \\
& \frac{\mathrm{M} \Delta}{1, \overline{2} \vee 3, \overline{4} \quad \text { no }}
\end{aligned}
$$

## A Better Lazy Approach

$$
\begin{aligned}
& \underbrace{g(a) \doteq c}_{1} \wedge \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \vee \underbrace{g(a) \doteq d}_{3} \wedge \underbrace{c \neq d}_{\overline{4}} \\
& \frac{\mathrm{M} \Delta}{1, \overline{2} \vee 3, \overline{4} \quad \text { no }} \begin{array}{l}
\text { rule } \\
1 \overline{4} 1, \overline{2} \vee 3, \overline{4} \quad \text { no by PROPAGATE }{ }^{+}
\end{array}
\end{aligned}
$$

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## Lazy Approach - Strategies

Ignoring Restart (for simplicity), a common strategy is to apply the rules using the following priorities:

1. If a clause is (propositionally) falsified by the current assignment M , apply Conflict
2. If $M$ is $\mathcal{T}$-unsatisfiable, apply $\mathcal{T}$-Conflict
3. Apply Fail or Explain+LeArn+BackJump as appropriate
4. Apply Propagate
5. Apply Decide

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1. If a clause is (propositionally) falsified by the current assignment M , apply Conflict
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3. Apply Fail or Explain+LeArn+BackJump as appropriate
4. Apply Propagate
5. Apply Decide

Note: Depending on the cost of checking the $\mathcal{T}$-satisfiability of M ,
Step (2) can be applied with lower frequency or priority

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With $\mathcal{T}$-Conflict as the only theory rule, the theory solver is used just to validate the choices of the SAT engine

With $\mathcal{T}$-Propagate and $\mathcal{T}$-Explain, it can also be used to guide the engine's search

$$
\mathcal{T} \text {-Propagate } \frac{l \in \operatorname{Lits}(\Delta) \quad \mathrm{M} \models_{\mathcal{T}} l \quad l, \bar{l} \notin \mathrm{M}}{\mathrm{M}:=\mathrm{M} l}
$$

$$
\mathcal{T} \text {-EXPLAIN } \frac{C=\{l\} \cup D \quad \bar{l}_{1} \wedge \cdots \wedge \bar{l}_{n} \models_{\mathcal{T}} \bar{l} \quad \bar{l}_{1}, \ldots, \bar{l}_{n} \prec_{M} \bar{l}}{C:=\left\{l_{1}, \cdots, l_{n}\right\} \cup D}
$$

Theory Propagation Example

$$
\underbrace{g(a) \doteq c}_{1} \wedge \underbrace{f(g(a)) \neq f(c)}_{\frac{2}{2}} \vee \underbrace{g(a) \doteq d}_{3} \wedge \underbrace{c \neq d}_{\overline{4}}
$$

Theory Propagation Example

$$
\begin{aligned}
& \underbrace{g(a) \doteq c}_{1} \wedge \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \vee \underbrace{g(a) \doteq d}_{3} \wedge \underbrace{c \neq d}_{\overline{4}} \\
& \quad \text { M } \Delta \quad \text { C rule }
\end{aligned}
$$

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\begin{aligned}
& \underbrace{g(a) \doteq c}_{1} \wedge \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \vee \underbrace{g(a) \doteq d}_{3} \wedge \underbrace{c \neq d}_{\overline{4}} \\
& \begin{array}{llll}
\mathrm{M} & \Delta & \text { C } & \text { rule } \\
& 1, \overline{2} \vee 3, \overline{4} & \text { no } & \\
1 \overline{4} & 1, \overline{2} \vee 3, \overline{4} & \text { no } & \text { by ProPAGATE }
\end{array}
\end{aligned}
$$

## Theory Propagation Example

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1 \overline{4} \overline{2} & 1, \overline{2} \vee 3, \overline{4} & \text { no } & \text { by } \mathcal{T} \text {-PropaGATE } & \left(\text { as } 1 \models_{\mathcal{T}} 2\right)
\end{array}
\end{aligned}
$$

## Theory Propagation Example

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Note: $\mathcal{T}$-propagation eliminates search altogether in this case! No applications of Decide are needed

## Theory Propagation Features

- With exhaustive theory propagation, every assignment $M$ is $\mathcal{T}$-satisfiable (since $M /$ is $\mathcal{T}$-unsatisfiable iff $M \models_{\mathcal{T}} \bar{l}$ )


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- If $\mathcal{T}$-Propagate is not applied exhaustively, $\mathcal{T}$-Conflıct is needed to repair $\mathcal{T}$-unsatisfiable assignments

Theory Propagation Exercise

$$
\begin{gathered}
\underbrace{a \doteq b}_{1} \wedge \underbrace{a \doteq c}_{2} \vee \underbrace{c \doteq b}_{3} \wedge \underbrace{a \neq b}_{\overline{1}} \vee \underbrace{f(a) \neq f(c)}_{\overline{4}} \wedge \underbrace{c \neq b}_{\overline{3}} \vee \underbrace{g(a) \doteq g(c)}_{5} \\
\Delta_{0}:=1,2 \vee 3, \overline{1} \vee \overline{4}, \overline{3} \vee 5
\end{gathered}
$$

## Theory Propagation Exercise

Scenario 1: propagating only $\mathcal{T}$-entailed equalities (no disequalities)


$$
\Delta_{0}:=1, \quad 2 \vee 3, \overline{1} \vee \overline{4}, \overline{3} \vee 5
$$

## Theory Propagation Exercise

Scenario 1: propagating only $\mathcal{T}$-entailed equalities (no disequalities)


## Theory Propagation Exercise

Scenario 2: propagating $\mathcal{T}$-entailed equalities and disequalities


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Scenario 2: propagating $\mathcal{T}$-entailed equalities and disequalities


## Modeling Modern Lazy SMT Solvers

At the core, current lazy SMT solvers are implementations of the proof system with rules:
(1) Propagate, Decide, Conflict, Explain, Backjump, Fail
(2) $\mathcal{T}$-Conflict, $\mathcal{T}$-Propagate, $\mathcal{T}$-Explain
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Basic CDCL Modulo Theories $\stackrel{\text { def }}{=}(1)+(2)$
CDCL Modulo Theories $\stackrel{\text { def }}{=}(1)+(2)+(3)$

## Correctness

Updated terminology:
Irreducible state: state to which no Basic CDCL Modulo Theories rules apply Execution: a (single-branch) derivation tree starting with $\mathrm{M}=\emptyset$ and $\mathrm{C}=$ no Exhausted execution: execution ending in an irreducible state

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Every execution in which (i) LEARN/FORGET are applied only finitely many times and (ii) Restart is applied with increased periodicity is finite.

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## Theorem 2 (Strong Termination)

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Lemma 3
Every exhausted execution ends with either $\mathrm{C}=$ no or UNSAT.

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## Theorem 3 (Refutation Soundness)

For every exhausted execution starting with $\Delta=\Delta_{0}$ and ending with unsAT, the clause set $\triangle_{0}$ is $\mathcal{T}$-unsatisfiable.

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Every execution in which (i) LeArn/Forget are applied only finitely many times and (ii) Restart is applied with increased periodicity is finite.

## Theorem 3 (Refutation Soundness)

For every exhausted execution starting with $\Delta=\Delta_{0}$ and ending with unsAT, the clause set $\Delta_{0}$ is $\tau$-unsatisfiable.

## Theorem 4 (Refutation Completeness)

For every exhausted execution starting with $\Delta=\Delta_{0}$ and ending with $C=n 0$, the clause set $\Delta_{0}$ is $\mathcal{T}$-satisfiable; specifically, M is $\mathcal{T}$-satisfiable and $\mathrm{M} \vDash{ }_{\mathrm{p}} \Delta_{0}$.

## $\operatorname{CDCL}(\mathcal{T})$ Architecture

The approach formalized so far can be implemented with a simple architecture originally named DPLL(T) but currently known as $\operatorname{CDCL}(T)$

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$\operatorname{CDCL}(X)$ :

- Very similar to a SAT solver, enumerates Boolean models
- Not allowed: pure literal rule (and other SAT specific optimizations)
- Required: incremental addition of clauses
- Desirable: partial model detection


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$\tau$-solver:

- Checks the $\mathcal{T}$-satisfiability of conjunctions of literals
- Computes theory propagations
- Produces explanations of $\mathcal{T}$-unsatisfiability/propagation
- Must be incremental and backtrackable


## Typical SMT solver architecture



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