

# Objects and Classes



MAY 3<sup>RD</sup>, 2013

# Object-Oriented Programming: Example



- Suppose your program needs to maintain millions of polygons.
- This is something that graphics programs might have to do because complicated scenes are often constructed using polygons.
- Each polygon has a number of attributes:
  - Number of points (vertices) in the polygon,
  - List of the vertices in the polygon in clockwise order,
  - Colors of the vertices and colors of the line segments (edges) connecting consecutive vertices,
  - Whether the interior is transparent or not....

# Object-Oriented Programming: Example



- An *object-oriented programming* language allows us to package all of these attributes of a polygon together into an *object*.
- We could then also define functions (or *methods*) that operate on the polygon object.
- For example:
  - deleteVertex, addVertex
  - rotatePolygon, translatePolygon,
  - ...

# Built-in Objects in Python



- We have already seen examples of built-in objects in Python: strings, lists, etc.
- **Example:**  
    `L = [3, 2, 9]`  
    `L.append(10)`
- This defines an *instance* of an object called L of *class* list. Then it applies the *method* append to L.
- L is a “package” consisting of the list items along with other information about the list (e.g., its length).

## Is this just new jargon for stuff you already know?



- To some extent, the answer is yes.
- Specifically:
  - class = data type,
  - object = variable,
  - method = function
- So by defining a class, you are essentially extending the language by defining a new data type.
- **Example:** By defining a class called **polygon** you have created a new data type called **polygon**. You can then objects (variables) of class (type) **polygon**.

# Motivation



- Efficiency, with respect to running time and memory usage is one important focus of programmers.
- Another important focus is *maintainability*.
- As software sizes grow into millions of lines (e.g., Microsoft Windows OS) of code we want to ensure:
  - Smooth transition from one version to the next
  - Smooth transition when software engineers leave the project and new engineers join the project
- Object-oriented programming is one approach to programming in a disciplined manner.

# Motivation



- By defining the class `polygon` and methods that operate on instances of the `polygon` class, you are making a commitment that:
  - Objects of the `polygon` class can be accessed using a certain syntax (e.g., `P.deleteVertex(q)`).
  - The methods have certain specified behaviors.
- The internal implementation of the class might change a lot over time, but the *interface* and external behavior remains largely static.
- This means that other code that depends on the `polygon` class will not suddenly stop working because the internals of the `polygon` class have changed.

# A Brief History



- Objects, classes, etc., as a formal notion in programming we introduced in the 60s in a programming language called *Simula 67*.
- *SmallTalk* was designed in the 70s at Xerox Parc and it refined notions introduced in *Simula 67*.
- In the 90s, object-oriented programming reached a wide audience with the introduction of *C++* and then *Java*.
- Object-oriented programming is nicely suited for programming Graphics User Interfaces (GUIs). With the rise of GUIs, object-oriented programming languages have stayed popular.
- Now we have “hybrid” programming languages such as Python, that allow different styles of programming (e.g., procedural, functional, object-oriented, etc.)

# Example: point class



- We want to define a class called **point**.
- Each instance of this class is an object that represents a point in 2-dimensional Euclidean space.
- We want to be able to write code such as:

```
p = point(10, 20)
q = point(20, 30)
r = p * q
p.translateX(30)
print p
print p.distance(q)
```

# Review of this code



```
p = point(10, 20)
```

```
q = point(20, 30)
```

- Here we define two objects (variables) of class (type) **point**.

(This is similar to assignment  $x = 10$  or  $L = [3, 4, 1, 7]$ .)

- We need code inside the **point** class to allow this type of initialization.
- This code will be a function that two

# Review of this code



$$r = p * q$$

- ✦ We need code in the `point` class to define the “\*” for point objects.
- ✦ Suppose that we want the “\*” operator to mean dot-product of two points; thus, this evaluates to a number (scalar).
- ✦ When we define a class, we will often *overload* operators to work for objects in the new class.

# Review of this code



```
p.translateX(30)  
print p  
print p.distance(q)
```

- We need code for two methods (functions) in the **point** class, namely **translateX** and **distance**.
- We also need code that specifies how we want a point to appear when it is printed.