

Multimedia Web Programming with Flash

22C: 96

Fall 2007

Professor Ken Slonneger
201G MLH, 335-0745
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web: <http://www.cs.uiowa.edu/~slonnegr/flash>
2:30 - 3:30 TT (or by appointment)

Teaching Assistant Meenal Kashikar
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10 - 12 W (or by appointment)

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Course Description

A look at Web site development using the tools offered in Flash. Topics include: mastering the Flash environment, layers and scenes, using symbols and the library, working with graphic elements, timeline effects, animation techniques, sound, programming with ActionScript to create interactivity.

Prerequisite: Prior programming experience.

Textbook

See Web Page

Grading	Projects	50%	
	Attendance/participation	5%	
	Midterm exam	20%	Thursday, October 18
	Final Exam	25%	Tuesday, December 18, noon

Grades will be calculated using pluses and minuses.

Policies

1. If you have questions about project specifications, ask for a clarification in class.
2. Assignments that are submitted will be graded carefully and returned as soon as possible. Assignments are expected to be submitted on time.
3. Assignments are meant to be *individual projects*. The full policy on academic misconduct is on-line in the College's Student Academic Handbook (http://www.clas.uiowa.edu/students/academic_handbook/ix.shtml).
4. I need to hear from anyone who has a disability, which may require some modification of seating, testing or other class requirements so that appropriate

arrangements may be made. Please contact me during my office hours. Students with disabilities should also contact the Office of Student Disabilities Services (335-1462).

Amount of Work Expected

The College guideline is that one semester hour of credit is the equivalent of approximately three hours of work (class time + out-of-class preparation) each week over the course of a whole semester. In a typical lecture / discussion course, each hour of class normally entails at least two hours of outside preparation for the average student. This standard is the basis on which the Registrar's Office assigns hours of University credit for courses.

Student Complaints

A student who has a complaint related to a Computer Science course should follow the procedures summarized below. The full policy on student complaints is on-line in the College's Student Academic Handbook (http://www.clas.uiowa.edu/students/academic_handbook/ix.shtml)

- Ordinarily, the student should attempt to resolve the matter with the instructor first. Students may talk first to someone other than the instructor (for instance, to the department's director of undergraduate studies, the departmental executive officer, or the University Ombudsperson) if they do not feel, for whatever reason, that they can directly approach the instructor.
- If the complaint is not resolved to the student's satisfaction, the student should go to the course supervisor (if the instructor is a teaching assistant) or to the departmental executive officer.
- If the matter remains unresolved, the student may submit a written complaint to the associate dean for academic programs. The associate dean will attempt to resolve the complaint and, if necessary, may convene a special committee to recommend appropriate action. In any event, the associate dean will respond to the student in writing regarding the disposition of the complaint.

For any complaint that cannot be resolved through the mechanisms described above, please refer to the College's Student Academic Handbook for further information.

Student's Rights and Responsibilities

Students are expected to follow the University's Code of Student Life, and any academic misconduct is taken seriously. Students who are physically or verbally disruptive in a class may be dealt with summarily by the instructor or referred to the dean of students. The instructor reports in writing to the dean of students any disciplinary action undertaken against a student. Inappropriate classroom behavior is a violation of the Code of Student Life. If you have questions, please talk to your instructor, your adviser, or CLAS Academic Programs & Services. Inappropriate classroom behavior may include, but is not limited to: disruption of the classroom atmosphere, for example by sleeping or by reading non-class materials; engaging in non-class activities, for instance, talking on a cell-phone, working on another class assignment, and so on; inappropriate use of profanity in classroom discussion; use of abusive or disrespectful language toward the instructor, a student in the class, or about other individuals or groups.