

The University of Iowa  
College of Liberal Arts and Sciences

**Department of Statistics and Actuarial Science**  
**Elementary Statistics & Inference (STAT:1020)**

Spring 2024  
STAT:1020:0BBB, 1:30-2:20PM MWF, C20 PC  
<https://homepage.stat.uiowa.edu/~mbognar>

▷ **General Information**

- *Instructor:* Matt Bognar, 358 SH, 335-0799, [matthew-bognar@uiowa.edu](mailto:matthew-bognar@uiowa.edu)
- *Office Hours:* 9:30-11:00AM Wednesday, 1:30-3:00PM Thursday, and by appointment
- *DEO:* Kung-Sik Chan, 241 SH, 335-0712
- *Textbook:* *Intro Stats* (6th ed.); DeVeaux, Belleman, Bock; Pearson 2022
- *ICON/Web:* This course will use ICON (<https://icon.uiowa.edu>) – our ICON page will be used for grades, quiz/exam keys, etc. Our webpage will be used for announcements, homework assignments, etc. (<https://homepage.stat.uiowa.edu/~mbognar>).

▷ **Course Objectives**

- In this course we will (approximately) cover the following topics:
  - \* Statistical graphics, summary statistics, Chebyshev's inequality, outliers
  - \* Probability – addition and product rules, independence, conditional probability, Law of Total Probability, Bayes Theorem
  - \* Probability distributions – expectation and variance; binomial and normal distributions
  - \* Sampling distributions, Central Limit Theorem (CLT)
  - \* Sampling techniques
  - \* Experiments, observational studies, treatment and control groups, randomization, blinding
  - \* Inference for  $\mu$  ( $\sigma$  known,  $\sigma$  unknown)
  - \* Inference for  $\mu_1 - \mu_2$  ( $\sigma_1 = \sigma_2$ )
  - \* Inference for  $p$  (Wald and Agresti-Coull confidence intervals, Score test) and  $p_1 - p_2$
  - \* Chi-square test for independence, Chi-square goodness of fit test, Simpson's paradox
  - \* Correlation and simple regression (including inference)
  - \* We will explore some pitfalls and fallacies along the way
- We will learn how to do some of the statistical analyses described in class using the sweet statistical software package *R*. *R* is available in the campus computer labs; it is also available for free at <https://www.r-project.org>. Hand computation will be stressed, however.
- We will *not* cover all parts of each chapter listed above. Focus your readings on the material that was covered in class. Supplementation to the textbook, when needed, will be provided.

▷ **Grading**

- *Exams:* There will be 3 midterms (15% each) and a final exam (25%). Exam dates:
  - \* Exam 1: Friday, February 9, in-class
  - \* Exam 2: Friday, March 8, in-class
  - \* Exam 3: Friday, April 12, in-class
  - \* Final Exam: TBA

Students are expected to take the exams at the *scheduled time*. It is your responsibility to make the appropriate arrangements *beforehand*.

- \* *It is your responsibility to bring a calculator, pencils, and statistical tables to the exams* – borrowing one of these items from your TA or Matt (should we have one available) will result in a 10 point (i.e. 10%) deduction for each item borrowed.
- \* If you must miss an exam, you must *directly* inform Matt *before* the exam begins. You will be required to provide full, detailed, irrefutable documentation.

- \* The exam key is released immediately after the exam. As such, we do not allow makeup exams after the official exam time.
- *Quizzes:* (20% total) A quiz will be given during lecture time each Friday (except on exam days). *Make-up quizzes will not be allowed under any circumstances.* The lowest two quiz scores will be dropped.
  - \* *It is your responsibility to bring a calculator, pencils, and statistical tables to the quizzes* – borrowing one of these items from your TA (should he/she have one available) will result in a 5 point (i.e. 25%) deduction for each item borrowed.
- *Homework:* (10% total) Homework is due in lecture each Friday. *Late homework will not be accepted under any circumstances.* The lowest two homework scores will be dropped.
- *Statistics Tutorial Lab:* More information can be found at

<https://www.stat.uiowa.edu/resources/tutoring>

A list of private tutors can also be found here.

- The material in this course looks deceptively easy. It takes a significant time investment to excel at this material.

#### ▷ **Grading Notes**

- Grade cutoffs will be no higher than the usual 90%, 80%, 70%, 60% breakdown.
- Final grade cutoffs are not released.
- This course uses the +/- grading system (i.e. grades such as A–, B+, and B will be assigned).
- Your attendance, participation, preparedness, work ethic, etc. may slightly affect your grade.
- Final averages are computed to 2 decimal places.
- Your final grade is based solely on your performance in this class. Your final grade can not be negotiated. Scholarships, angry parents, academic standing, etc. are irrelevant to the grade you receive in this course.
- Matt reserves the right to give bonus points in lecture via unannounced quizzes, attendance, etc. Bonus points are not available on an individual basis.

#### ▷ **Academic Misconduct**

- During quizzes and exams, you may not talk, whisper, pass notes, view other students' work, allow a fellow student to view your own work (cover your paper), write-on (or read-from) the desktop, use class notes, etc. Also,
  1. Cell phones may not be used under any circumstances.
  2. Calculators may not be shared.
  3. Statistical tables may not be shared.
- If you finish all homework problems in their entirety, you may then work with a fellow student to compare methods, answers etc. *Simply copying another student's homework will be considered academic misconduct.*
- All academic misconduct will receive the following sanctions:
  1. A report will be filed with the UI.
  2. You will receive a 0 on the exam/quiz/homework on which the academic misconduct took place.
  3. **Your final grade will be lowered by 2 full letter grades (e.g. from a B+ to a D+).**
- Students are encouraged to contact Matt (or your TA) about fellow students possibly engaging in academic misconduct. Your identity will remain totally anonymous.

#### ▷ **The College of Liberal Arts and Sciences Policy and Procedures**

- *Academic Honesty and Misconduct:* All students in CLAS courses are expected to abide by the CLAS Code of Academic Honesty.
- *Student Complaints:* Students with a complaint about a grade or a related matter should first discuss the situation with the instructor, and finally with the Director or Chair of the school, department, or program offering the course. Undergraduate students should contact CLAS Undergraduate Programs for support when the matter is not resolved at the previous level. Graduate students should contact the CLAS Associate Dean for Graduate Education and Outreach and Engagement when additional support is needed.

- *Drop Deadline for this Course:* You may drop an individual course before the deadline; after this deadline you will need collegiate approval. You can look up the drop deadline for this course [here](#). When you drop a course, a “W” will appear on your transcript. The mark of “W” is a neutral mark that does not affect your GPA. Directions for adding or dropping a course and other registration changes can be found on the [Registrar’s website](#). Undergraduate students can find policies on dropping and withdrawing here. Graduate students should adhere to the [academic deadlines](#) and policies set by the Graduate College.

▷ *University Policies*

- [Accommodations for Students with Disabilities](#)
- [Basic Needs and Support for Students](#)
- [Classroom Expectations](#)
- [Exam Make-up Owing to Absence](#)
- [Free Speech and Expression](#)
- [Mental Health](#)
- [Military Service Obligations](#)
- [Non-discrimination](#)
- [Religious Holy Days](#)
- [Sexual Harassment/Misconduct and Supportive Measures](#)
- [Sharing of Class Recordings](#)