

# How does an assembler work?

In a **two-pass assembler**

PASS 1: Symbol table generation

PASS 2: Code generation

Illustration of the two passes (follow the class lecture)

```
.data
L1: .word 0x2345      # some arbitrary value
L2: .word 0x3366      # some arbitrary value
Res: .space 4

.text
.globl main

main: lw $t0, L1($0)   #load the first value
      lw $t1, L2($0)   # load the second value
      and $t2, $t0, $t1 # compute the bit-by-bit AND
      or $t3, $t0, $t1  # compute the bit-by-bit OR
      sw $t3, Res($0)   # store result at location in memory
      li $v0, 10        # code for program end
      syscall
```

## Other architectures

Not all processors are like MIPS.

### Example. Accumulator-based machines

A single register, called the **accumulator**, stores the operand before the operation, and stores the result after the operation.

Load	x	# into <b>accumulator</b> from memory
Add	y	# add y from memory to the <b>acc</b>
Store	z	# store <b>acc</b> to memory as z

Can we have an instruction like

**add z, x, y # z := x + y, (x, y, z in memory) ?**

For some machines, YES, but not in MIPS! What are the advantages and disadvantages of such an instruction?

## Load-store machines

MIPS is a **load-store architecture**. Only **load** and **store** instructions access the memory, all other instructions use registers as operands. What is the motivation?

*Register access is much faster than memory access, so the program will run faster.*

## Reduced Instruction Set Computers (RISC)

- The instruction set has only a small number of **frequently used instructions**. This lowers processor cost, without much impact on performance.
- All instructions have the same length.
- Load-store architecture.

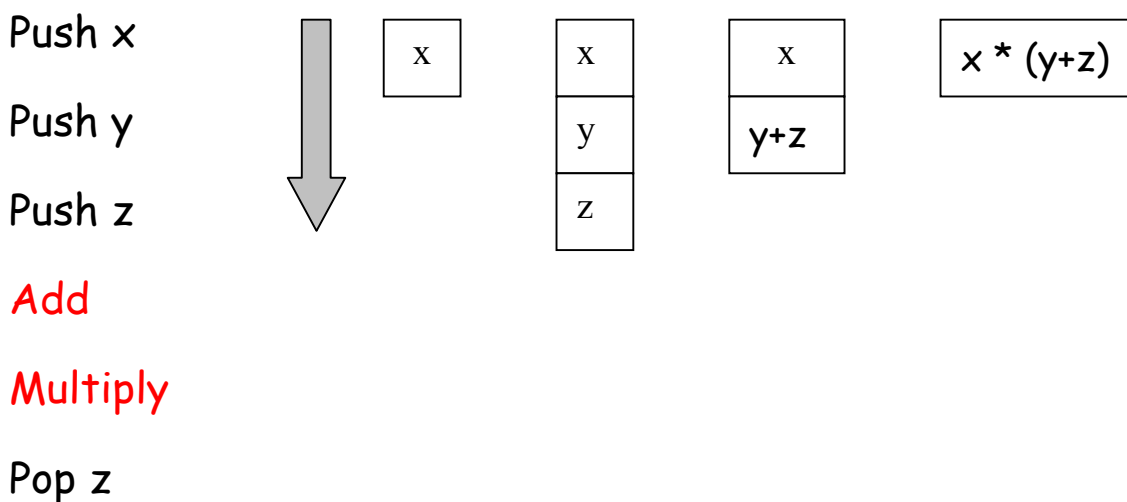
Non-RISC machines are called CISC (**Complex Instruction Set Computer**). Example: Pentium

## Another classification

3-address	add r1, r2, r3	( $r1 \leftarrow r2 + r3$ )
2-address	add r1, r2	( $r1 \leftarrow r1 + r2$ )
1-address	add r1	(to the accumulator)
0-address or stack machines		(see below)

## Example of stack architecture

Consider evaluating  $z = x * (y + z)$



## Computer Arithmetic

How to represent negative integers? The most widely used convention is 2's complement representation.

$$+14 = 0,1110$$

$$-14 = 1,0010$$

Largest integer represented using n-bits is  $+ (2^{n-1} - 1)$

Smallest integer represented using n-bits is  $- 2^{n-1}$

So, using 4-bits (that includes 1 sign bit),

the largest integer is 0,111 (=7), and

the smallest integer is 1,000 (= -8)

Review binary-to decimal and binary-to-hex conversions.

Review BCD (Binary Coded Decimal) and ASCII codes.

How to represent fractions?

## Overflow

$$+12 = 0,1100$$

$$+2 = 0,0010$$

add \_\_\_\_\_

$$+14 = 0,1110$$

$$+12 = 0,1100$$

$$+7 = 0,0111$$

\_\_\_\_\_ add

$$? = 1,0011 \text{ (WRONG)}$$

Addition of a positive and a negative number does not lead to overflow. **How to detect overflow?** Here is a clue.

$$0\ 0 \quad 0 \oplus 0 = 0 \text{ (OK)}$$

$$0\ 1 \quad 0 \oplus 1 = 1 \text{ (NOT OK)}$$

$$+12 = 0,1100$$

$$+2 = 0,0010$$

add \_\_\_\_\_

$$+14 = 0,1110$$

$$+12 = 0,1100$$

$$+7 = 0,0111$$

\_\_\_\_\_ add

$$? = 1,0011 \text{ (WRONG)}$$

The following sequence of MIPS instructions can detect overflow in signed addition of \$t1 and \$t2:

```
addu $t0, $t1, $t2      # add unsigned
xor  $t3, $t1, $t2      # check if signs differ
slt  $t3, $t3, $zero     # $t3=1 if signs differ
bne  $t3, $zero, no_overflow
xor  $t3, $t0, $t1      # sum sign = operand sign?
slt  $t3, $t3, $zero     # if not, then $t3=1
bne  $t3, $zero, overflow
no_overflow:
...
...
overflow:
<Do something to handle overflow>
```